DON BOSCO COLLEGE

Dhodar Ali Road, Railway Gate No 3
P.O. Golaghat – 785 621
Assam

Phone: 9508989780
www.dbcgolaghat.edu.in
dbcgolaghat@gmail.com

EDUCATIONAL VISITS TO DISTRICT LIBRARY, GOLAGHAT, AND BIRANGANA SATI SADHANI RAJYIK VISHWAVIDYALAYA

Organising Department	Department of Political Science, Don Bosco College, Golaghat
Collaborating Units	Career Club and Research & Publication Cell
Dates	5 November 2026 and 10 November 2026
Participants	B.A. 7th Semester students Department of Political Science
Accompanying Faculty	Dr. Piyali Dutta and Ms. Gourangi Koushik

Introduction

As part of its academic and outreach initiatives, the Department of Political Science, Don Bosco College, Golaghat, organised educational visits for the students of the B.A. 7th Semester on 5 and 10 November 2026. The visits were undertaken to provide students with practical exposure to important knowledge-resource and higher-education institutions. The initiative sought to connect classroom learning with institutional experiences and to familiarise students with the role of libraries and universities in promoting learning, research and intellectual development.

Objectives of the Visits

- To familiarise students with the functioning and academic importance of a public library.
- To encourage reading habits and the effective use of books, reference materials and other information resources.
- To provide exposure to the academic environment and facilities of a university.
- To develop students' interest in higher studies, independent learning and research.
- To promote experiential learning through direct observation and interaction with educational institutions.

Visit to District Library, Golaghat – 5 November 2026

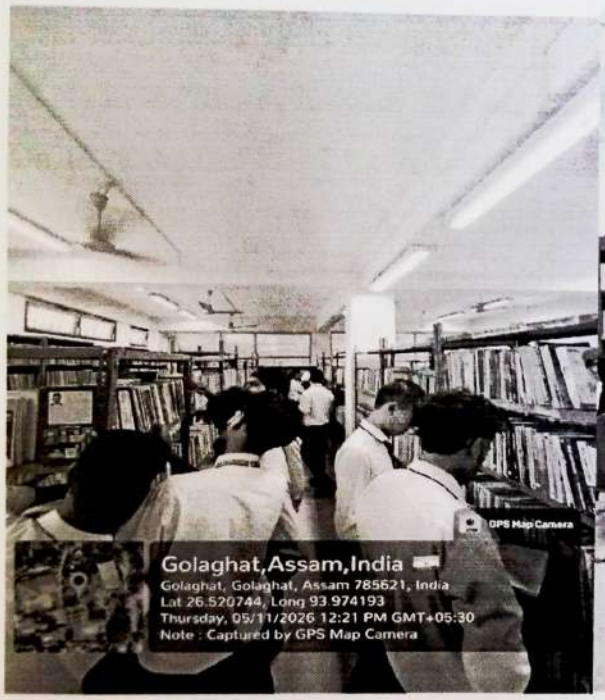
On 5 November 2026, the B.A. 7th Semester students of the Department of Political Science visited the District Library, Golaghat. The visit aimed to familiarise students with the functioning of a public library and its role in supporting education, reading and independent research. Students had the opportunity to observe the library environment and understand the value of books, reference materials,

newspapers and other information resources in their academic pursuits. The visit highlighted the importance of public libraries as accessible centres of knowledge and lifelong learning. The students observed that the District Library, Golaghat, possesses a rich and diverse collection of books covering a wide range of academic disciplines, including Science, Anthropology, Research, Social Sciences, Geography and other fields of knowledge. The extensive collection reflects the library's importance as a multidisciplinary knowledge resource catering to students, researchers and general readers. The availability of such diverse reading materials provides opportunities for interdisciplinary learning, independent research and intellectual exploration. The visit helped students appreciate the significance of public libraries in promoting a culture of reading, research and lifelong learning



Group photograph with the in-charge of Library Nayan Moni Das during the educational visit to the District Library, Golaghat, on 4th November 2026.







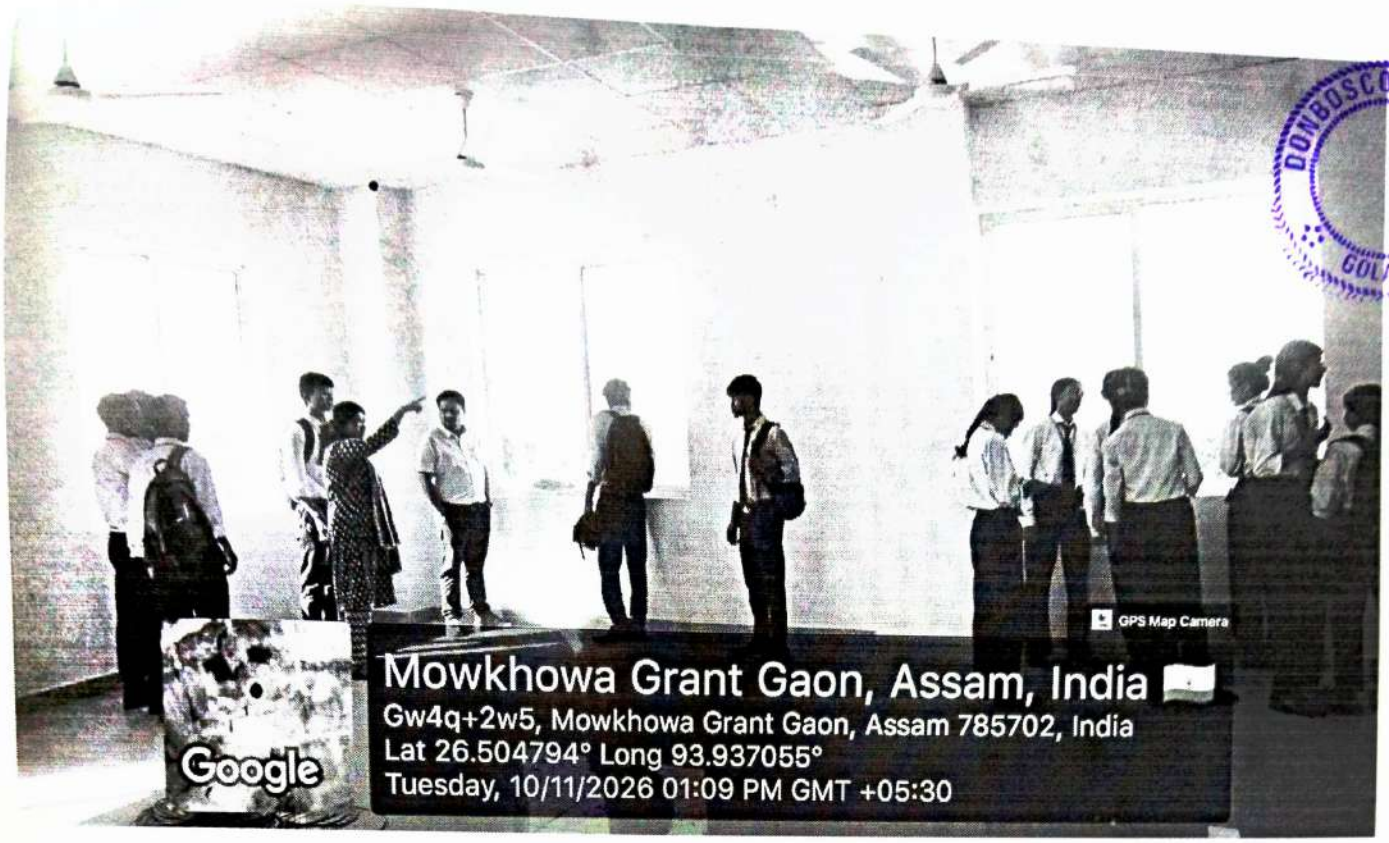


Visit to Birangana Sati Sadhani Rajyik Vishwavidyalaya – 10 November 2026

On 10 November 2026, the students undertook an educational visit to Birangana Sati Sadhani Rajyik Vishwavidyalaya. The visit was intended to familiarise them with the academic environment and institutional facilities of a university. It provided an opportunity to gain exposure to the university setting and to appreciate the role of higher-education institutions in advancing knowledge, research and intellectual development. The visit also encouraged students to reflect on opportunities for postgraduate studies and further academic engagement.







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Faculty Accompaniment

The students were accompanied by Dr. Piyali Dutta Assistant Professor, department of Political Science and Research Co- Ordinator and Ms. Gourangi Koushik, Assistant Professor, department of Political Science who guided and supported them throughout the educational visits.

Outcomes of the Programme

- **Practical and experiential learning:** Students gained exposure to educational institutions beyond the conventional classroom setting.
- **Library and information literacy:** The visit strengthened students' understanding of libraries and information resources as essential tools for academic learning.
- **Research orientation:** Students were encouraged to cultivate independent reading habits, explore reference resources and develop research-oriented thinking.
- **Awareness of higher education:** The university visit familiarised students with the academic environment and encouraged them to consider postgraduate study and research opportunities.
- **Institutional awareness:** Students gained a better understanding of the contribution of public libraries and universities to knowledge dissemination and community development.
- **Collaborative learning:** The visits provided opportunities for shared observation, discussion and learning among students and accompanying faculty.

Conclusion

The educational visits to the District Library, Golaghat, and Birangana Sati Sadhani Rajkiya Vishwavidyalaya were meaningful academic experiences for the B.A. 7th Semester students of Political Science, Don Bosco College, Golaghat. The initiative extended learning beyond the classroom and reinforced the importance of reading, research and higher education. Such activities contribute to the holistic development of students by connecting academic knowledge with practical institutional exposure.

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Amala Doss
12/11/2026